**IT Guys: Team #22**

**Team/personal Information:**

Team Name: IT guys: Team #22. At first the team mulled over some more comical names as an exercise to get to know each other and find a way to bounce ideas off of each other, but in the end a need to be somewhat serious in the assessments led us to a simple name that still fits the theme of who we seem to be.

Nicholas Bond: Student number S3882856. A 25-year-old male based in Adelaide and on the autism spectrum with a deep interest in IT for both entertainment purposes and medical needs, hobbies include video games, reading, tabletop board games and music. Their experience in IT is very little, with a few small courses that didn't go further than term one but their interest in has always remained the same, to develop skills to dedicate towards interactive entertainment or software development in particular/niche medical needs such as heart conditions and diabetes.

Andrew Noorbergen: Student number S3882566. A 24-year-old male whose interest in IT started at an incredibly young age, so early that they had built a PC at age 10 and has only been fuelled to a point they are pursuing a bachelors in IT. Their hobbies are well rounded with gaming, consumption of visual media, (Streaming networks, YouTube and other film-based media) cooking, baking and light physical exercise. Their experience in IT is more based in their free time but their final goal is to enter a great tech-based career.

Tyson Jones: Student number S3883300. Tyson is a 26-year-old enrolments and timetabling officer based in Canberra, so he already has a decent amount of experience in IT and his interest in IT seems to be wanting a deeper understanding of IT functions in their creation, manipulation and repairs. Their Hobbies include Music both writing and playing their own works with a broad range of genres, Gaming competitively on many different online games and enjoys exercising at the gym as a self-proclaimed gym junkie.

Connor Sinadinovic: Student number S3884657. Born in Sydney but residing in Illinois Connor graduated high school in 2019 while in America but decided to continue his studies in Australia, with two part time jobs he is often kept very busy and while in high school really enjoyed basketball, so currently hobby wise he watches the games he likes and is a fan of the Philadelphia 76ers. His interest in IT started very young and that could be because both his parents are in the IT industry, but it mostly began when he started to play video games and he has little personal experience with IT practices.

Alex Joy: Student number S3883194. Age 19 and born in Kerala, a large state in India and moving from India to New Zealand and then from NZ to Australia. He and his family have a long running tradition of returning to India every two years as most of his family still live in India and they absolutely adore hearing all the different things about Australia. In high school he was the Tech captain and has worked on making full scale working models, his interests began in wanting to be a police officer, and later IT took his interest, but instead of trading one ship for another he has decided to work with both fields. Interest in IT began when he watched good Sci-Fi movies and shows like Star Trek, The Matrix and 2001 Space Odyssey and he has basic academic and practical skills in IT hoping like many in this course to gain professional experience.

Lachlan

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**Team Personality Profiles:**

As a team we have all worked well together based primarily on our Myer Briggs tests, below will be some tables, some of the Myer Briggs test and some of the learning types, due to each persons original reports focusing on what they found the most interesting.

Nicholas: INFP-T/Mediator. Nicholas’ Myer-Briggs test results classified him as an INFP-T also known as a mediator with a breakdown of all his personality traits the results are in a table below.

|  |  |
| --- | --- |
| Introverted | 53% |
| Intuitive | 53% |
| Feeling | 51% |
| Prospecting | 61% |
| Turbulent | 90% |

His role is diplomat, and his strategy is constant improvement. Though based on his results in the percentages Nicholas sometimes sees his need for constant improvement erratic and sometimes it holds him back, requiring lots of grounding as he works. His balanced statistics do lend him plenty of personable qualities that allow him to as his role suggest play diplomat if it is going to move things ahead and keep thing on track and at a steady growth.

Andrew: INTP-T/Turbulent Logician. Andrew is listed as Turbulent logician with the role of analyst and the strategy of constant improvement. The table below shows his results a little clearer.

|  |  |
| --- | --- |
| Introverted | 97% |
| Intuitive | 53% |
| Thinking | 51% |
| Prospecting | 65% |
| Turbulent | 64% |

These results didn't surprise him all that much according to his personal report, he does consider himself to be rather shy and find it rather difficult to work in group settings however he has shown time and again he is a team player and will do his best to make sure that he and the group are on task and on topic.

Tyson: Tyson found that his main personality type is ENFJ or Protagonist, whilst Andrew and Nicholas provided their major traits Tyson had provided a creativity and learning style test.

|  |  |
| --- | --- |
| Auditory | 35% |
| visual | 25% |
| Tactile | 40% |

Primarily Tyson is a Tactile learner, while he found the results interesting, he also firmly believes that the test can be more based around how someone feels in the moments of taking any of these tests and that they are not a definitive guide to someone’s journey in life or study.

Connor: Connor’s Myer Briggs test pinned him as INTP-T or Logician, however that wasn’t the test that stood out completely for him, he took “The Big 5” test which similar to Myer Briggs, gave five statistics to who Connor is a person.

|  |  |
| --- | --- |
| Openness | 92% |
| Conscientiousness | 48% |
| Extraversion | 44% |
| Agreeableness | 58% |
| Natural Reactions | 79% |

He agrees with the results he is someone constantly thinking of new ideas and different approaches to them and that he learns mostly by action and doing, he is generally creative and organised and while he feels he can stress of small details while under pressure he can always find a way to centre and calm himself.

Alex: ENFJ-T/protagonist Turbulent. Alex while I could not find what his role and learning strategy is he approaches according to the Myer Briggs test his results were as clear as the rest.

|  |  |
| --- | --- |
| Extraverted | 60% |
| Intuitive | 76% |
| Feeling | 63% |
| Judging | 69% |
| Turbulent | 53% |

He agrees with this test and the others that he took, he was impressed with how almost every detail of who he was as a person was able to be handed to him in a digital format, like looking in a mirror almost, minus the mirror, he is productive with teams, he knows that he has the tendency to take the lead when not needed and has already stated in future teams he will be doing his best to let the control aspect go whilst still listening too and working with others.

Lachlan:

As noted in the introduction to this section each person felt that there were different parts of these tests that stood out more firmly to them and that has created a very interesting collection of data, while it may seem inconsistent at times it has helped us all come to understand what we value more as a person to help further our teamwork.

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**Ideal Jobs:**

The ideal jobs of the IT Guys Team #22 are rather varied which has created a reasonably well-balanced dynamic in decision making, below is the breakdown of ideal jobs for each member, what that job entails and the skills they need as they see it.

Nicholas: Nicholas wants to get into gaming and entertainment/mobile app development, with a minor interest in general IT practices like Network Engineering. For the later he would be handling the uptime, security and maintenance of network systems of businesses. In the sense of the primary ideal job that work could cover many different facets from project management to programming video games and other interactive media. In Network Engineering he would need a large pool of IT knowledge which would probably start at the entry level of basic IT and Tech support roles and qualifications like Cisco CCNA and/or CCNP qualifications. In Gaming and entertainment, he will require similar qualifications in IT practices but also need qualifications and skills in programming and possibly 3D modelling based on where he wants his career to go. Nicholas has little to no professional experience in either role but is hoping that with undergrad qualifications and eventually double degree in both fields find something on an entry level.

Andrew: Andrew’s ideal job/career is to get into the cyber security field, the job he has in mind is Cyber Security Analyst, someone who monitors networks, responds to breaches/attacks, sets up protections and creates documentation and training on better security practices for a business. It would be a job that means working closely with upper management of a company to keep a high level of security based on company needs. He will need qualifications in IT such as undergraduate and/or master’s degree in IT, higher education focusing specifically on cyber security and general experience working in the IT industry. Currently Andrew doesn’t have much experience in the fields required but is gathering the qualifications over the years to come.

Tyson: Tyson’s end career goal is set deeper in the public servant role, working with chief minister, treasury and economic development sectors as an application support officer. The job will have him undertaking a series of roles technical support, problem/conflict resolution, change management, system administration and project support. He will need a bachelors in IT or something similar, and two years minimum experience in a similar role to this. He is currently studying the bachelor’s and has 1 year in government/administrative work, so he has almost completed enough of the qualifications for a consideration for the role.

Connor: Connor wishes to move into the IT field of Systems Analyst. This job would mostly involve managing day to day operations of electronic protocols application software, perform general housekeeping and resolving software issues. Other tasks in this job are connecting with urban network and recommendations for implementing proposed system enhancements. The primary experience that Connor will need is desktop/system support experience alongside deep understanding of window 10, office 360 and similar application support experiences, the studies he is undertaking as far as he has seen will give him all the experience he needs to be considered for this role and then some.

Alex: Alex is another security focused individual, as previously stated he enjoys the idea of police work and IT and wishes to blend the two together either in the cyber security or intelligence field. Like with Andrew being in cyber security would require undergrad/masters degree in IT, Higher education that targets Cyber Security specifically and general IT experience, he has good academic experience both in IT and Policing and little professional experience however he has several doors into further education in these fields allowing him to quickly catch up to the level of experience wanted from his ideal job/

Lachlan:

Below is a simple table with the ideal jobs and primary needs/qualifications those jobs seem to require. Comparing the ideal jobs of each individual we do happen to have an overlap of interests in cyber security, however each persons reasons are so storied and their directions and plans to meet these goals seem to support each team member in some way.

|  |  |  |
| --- | --- | --- |
| Name | Ideal Job | Needs/Qualifications |
| Nicholas | Game Development | Programming, IT understanding, 3D modelling |
| Andrew | Cyber Security Analyst | Cyber Security education, Master’s degree in IT |
| Tyson | Application Support | Bachelors in IT |
| Connor | Systems Analyst | Deep understanding of office and system applications |
| Alex | Cyber Security Analyst | Cyber Security education, Master’s degree in IT |
| Lachlan |  |  |